

Centro Linguistico di Ateneo
C1.Y Syllabus
A.A. 2024-2025

Corsi: C1Y Codice: 11786	Teacher: Sophia Salaman Level C1Y Below is an indicative list of the course contents. The course covers all 4 skills (speaking, reading, listening and writing), to varying degrees and aims to improve fluency and communicative efficacy, as well as greater accuracy, in a range of contexts. The course involves synchronous and asynchronous activities and homework, using the text book, <i>English File Digital Gold C1 (4th Edition) Student's Book, Workbook & e-Book: Level C1</i> , plus other digital and online materials. The course is highly interactive and activities are varied and student-centred.
Text book	<i>English File Digital Gold C1 (4th Edition) Student's Book, Workbook & e-Book: Level C1</i> , Latham-Koenig C., Oxenden C., Oxford. Units 5-8. This book is also used for C1X courses.
Grammar	<ul style="list-style-type: none"> • Reporting passive verbs • Advanced Conditionals (including mixed Conditionals) • Future Forms compared. • Advanced gerunds and infinitives • Usage of "unreal" Past Tenses • Approximation, hedging, and adding emphasis • Modals. Permission, obligation and necessity • Relative clauses • Sentence structure (e.g. verb patterns, noun clauses; cleft sentences; participle clauses)
Vocabulary	<ul style="list-style-type: none"> • Advanced lexical enhancement with a range of familiar and unfamiliar topics • Collocations, idioms and colloquialisms, phrasal verbs • Register (e.g. formal, informal, vulgar, etc.) • Discourse markers: adverbs, adverbial expressions ; • Prepositional phrases • Prefixes and compound nouns/adjectives • Advanced word building
Pronunciation	<ul style="list-style-type: none"> • Further elements of practical phonetics; focus on problematic sounds • Intonation, rhythm, word & sentence stress (strong vs. weak syllables) and features of connected speech (elision, linking sounds, etc.) • Familiarisation with a variety of accents

Pre-requisite: Students should have completed the B2 level.