

**Centro Linguistico d'Ateneo**  
**Syllabus**  
a.a. 2025-2026

Course: <b>C1.X</b> Course Code: <b>12172</b>	Teacher: <b>Tristan Jeffrey</b>
Level: <b>C1</b>	
<b>Textbook:</b> <b><i>English File Digital Gold C1 (4th Edition) Student's Book, Workbook &amp; eBook: Level C1</i></b> Latham-Koenig C., Oxenden C., Oxford University Press.  This course will focus on units 1-4. This book is also used for C1.Y courses.	
<b>Grammar</b> <ul style="list-style-type: none"><li>• Focus on advanced verb forms (e.g. simple vs. continuous vs. perfect verb forms, narrative tenses + used to/would)</li><li>• Use of participles and time phrases</li><li>• Modals and expressions of obligation and speculation/deduction</li><li>• Increasing accuracy in additional grammatical features of English</li><li>• Intensifying and emphatic structures (e.g. inversion) and expressions</li></ul>	
<b>Vocabulary</b> <ul style="list-style-type: none"><li>• Lexical enhancement featuring a range of familiar and unfamiliar topics</li><li>• Collocations, idioms and colloquialisms</li><li>• Register (e.g. formal, informal, vulgar, etc.)</li><li>• Discourse markers: adverbs, adverbial expressions</li><li>• Gradable adjectives</li><li>• "Get" and "have" expressions, idioms and collocations</li><li>• Phrasal verbs</li><li>• Word building (e.g. suffixes, past participle verbs, adjectives, abstract nouns, etc.)</li></ul>	
<b>Pronunciation</b> <ul style="list-style-type: none"><li>• Intonation, rhythm, word and sentence stress (strong vs. weak syllables) and features of connected speech (elision, linking sounds, etc.)</li><li>• Familiarisation with a variety of accents</li></ul>	
<b>Pre-requisites</b> <p>Students are expected to have <b>completed the B2 level in all skills</b> (see descriptors in <a href="#">CEFR self-evaluation grid</a>). If in doubt, students are invited to attend an <i>orientamento</i> session where a teacher will assess their entry-level.</p> <p>To register for an <i>orientamento</i> in person or online, please visit the monthly calendar of laboratories published on the <a href="#">CLA website</a>.</p>	